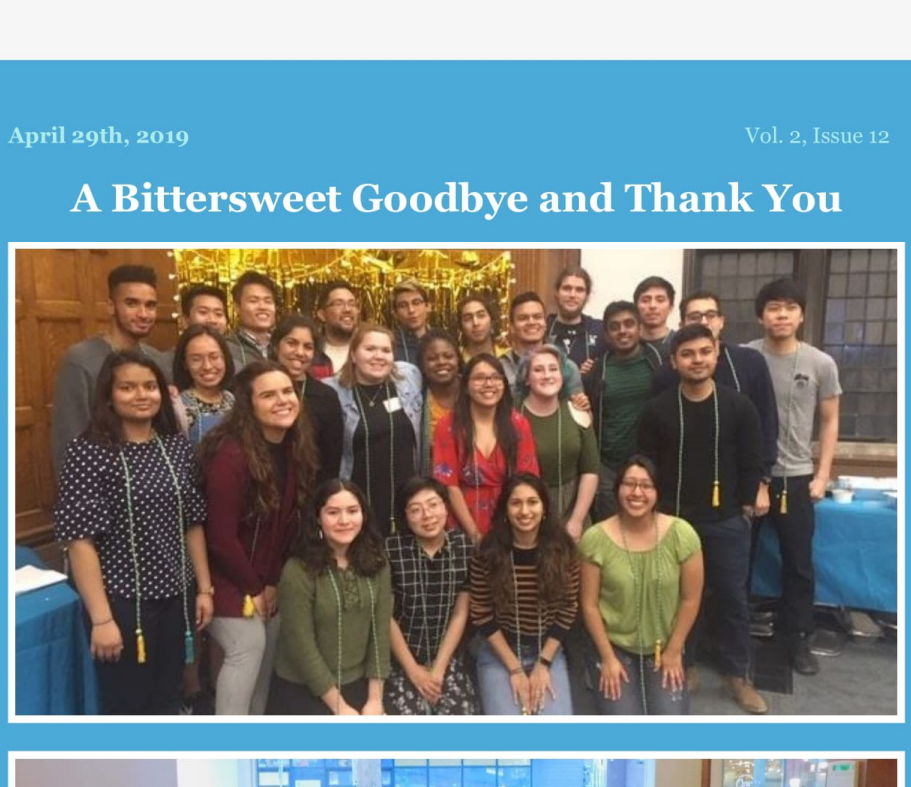
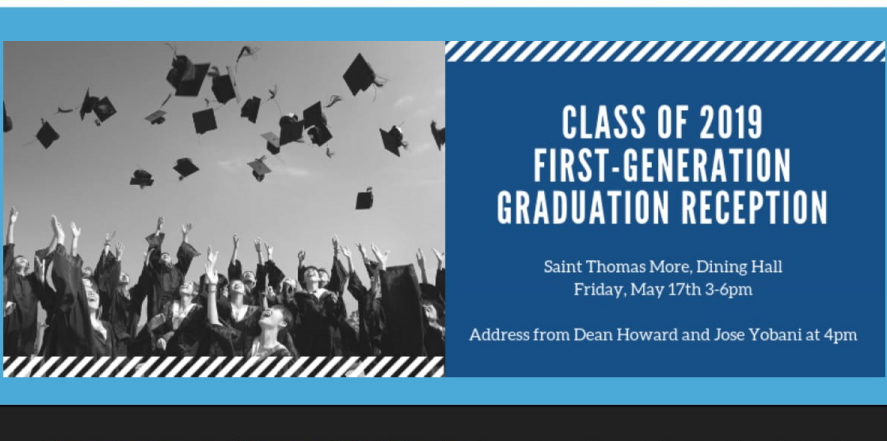
First-Generation Low-Income at Yale

What INSPIRES you? Who MOTIVATES you?
The successful first-gen low income students who came before me
First-Generation Low-Income at Yale

April 29th, 2019
Vol. 2, Issue 12

A Bittersweet Goodbye and Thank You





CLASS OF 2019
FIRST-GENERATION
GRADUATION RECEPTION

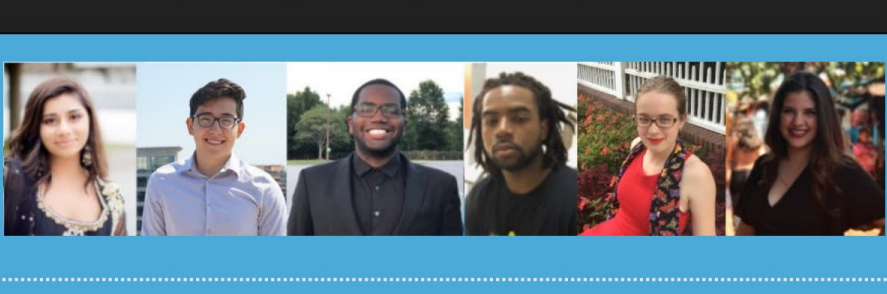
Saint Thomas More, Dining Hall
Friday, May 17th 3-6pm

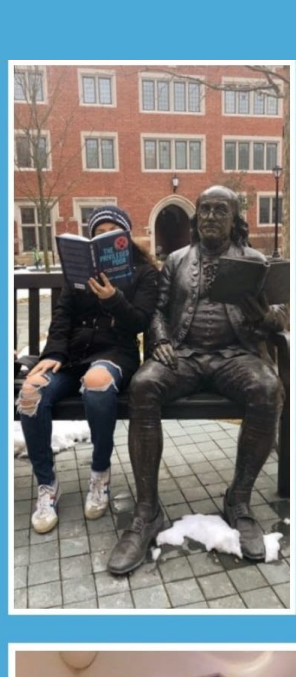
Address from Dean Howard and Jose Yobani at 4pm

Happy last week of classes FGLI friends! Campus gets as noisy and kinetic as it ever gets this time of the year, but it is helpful to remember there are certainly bright things on the horizon. This year's Community Initiative team shares this sentiment, having taken the past weeks to say goodbye to the caring people that have given to our community and to Yale. But each end is a new beginning, and at the same time we are excited to imagine what the next year looks like for those that will continue to be with us another year.

Out of respect to the busy nature of your schedules, we're sending a brief - but heartfelt - goodbye and thank you to everyone who supported this Initiative's first year in any way, whether through attending one of our events or supporting the FGLI community in your own ways. Responding to the changes Yale has recently undergone and is still going through can be some of the most challenging (often overlooked) work. We take this moment to thank you, because your commitment and caring has truly made our campus better and more inclusive.

As always, we want to remind y'all we are still available to you as we continue wrapping up the semester academically and as on-campus events continue to unwind. Let us know how we can best support you - whether academically, socially, or emotionally. **We wish you a healthy finals season, and a restful summer!**





FGLI Students: You can still grab your free copy of Anthony Jack's *The Privileged Poor*!

Simply email jose.lopez@yale.edu telling us what being FGLI means to you and we will coordinate your pickup.
This is a read you don't want to miss!

Introducing the new Community Initiative team!

As the first year of the Community Initiative comes to a close, we depart with our Ambassadors moving on to bigger things, thankful for their hard work in this formative year. At the same time, however, we are also delighted to introduce our new team for the 2019-2020 Academic Year! Check out their profiles below, or in our website!

The Community Initiative's new Woodbridge Fellow!

Jorge Anaya (*he/him/his*) is a senior in Timothy Dwight College from Wilmington, CA and double-majoring in History of Science, Medicine, and Public Health. A first-generation low-income student, Jorge serves as the current Chief Aide for Timothy Dwight's Head of College Office and is a teacher's assistant at Calvin Hill DayCare Center. He is also a student assistant at the Film Study Center and a translator for YULAA (Yale Undergraduate Legal Aid Association), and he plans on obtaining a Masters in Public Health after his position.

Why are you involved in the FGLI community? "I am involved in the FGLI community because I believe identifying as a first-gen or low income student is not something to be ashamed of, but rather a powerful tool in our identity. Elite spaces such as Yale tend to feel catered toward a certain demographic, but I hope to make Yale more accessible to any student regardless of background. FGLI students deserve to be at Yale and are an integral part of the Yale community."

The Community Initiative's new Ambassador team!

Esther Reyes (*she/her/hers*) is a junior in Ezra Stiles College from Brooklyn, NY and is majoring in Ethnicity, Race, and Migration. Her family hails from Puebla, Mexico, where her father lives. She is the first-year liaison for MEChA and manages the wardrobe for Ballet Folklorico Mexicano de Yale. She has worked with first-gen/low income communities throughout her time at Yale and will also serve as an Academic Strategies mentor this year. In her spare time, she loves to file articles for her high school Speech and Debate team, watch Now This videos, and collect earrings.

Alejandro Nuno (*he/him/his*) is a sophomore in Grace Hopper College from Anaheim, CA, and is majoring in Molecular, Cellular, and Developmental Biology (Neuroscience Track). A Mexican-American and first-generation, low-income student, he is a member of Ballet Folklorico Mexicano de Yale and La Unidad Latina, Lambda Upsilon Lambda Fraternity, Inc. He is also a recent recipient of Edward A. Bouchet Fellowship for research in Neurobiology, and he plans to pursue an M.D./Ph.D in the field of neuroscience.

Why are you involved in the FGLI community? "I am involved in the FGLI community because I believe that each of our unique backgrounds should be celebrated. Being first-generation, low-income is an identity that many students of different cultural backgrounds share and we should all celebrate our diversity of thought. Through our appreciation of our diversity, we will establish a strongly bonded community that shares our common identity as FGLI students. Through community building, we will remain resilient through the challenges that uniquely affect FGLI students."

Nadia Lartey (*she/her/hers*), a sophomore in Timothy Dwight College from Lansdowne, PA, and plans to double major in Latin American Studies and Mathematics. On campus she is involved in Danceworks, Oye, and DEFY (Disability Empowerment for Yalies), as well as dabbling a bit in theater. She has also volunteered with LEAP, INC (Leadership, Education, and Athletics in Partnership) as a math tutor for New Haven High School Students. She loves talking about Philly, how much she loves chocolate, and social justice issues.

Why am you involved with the FGLI community? "Navigating a space that was built on classism and exclusionary practices in general can be difficult, but especially as a person who occupies identities many FGLI share, such as identifying as a person of color or a woman. Having role models, mentors, and friends who are FGLI and share some or all of my identities was a major inspiration for me as a first-year, and I want to provide that same support for FGLI students across the university."

Nathan Somerville (*he/him/his*) is a first-year in Berkeley College from a modest town in the U.K. called Stowmarket. Given his love for design and solving complex problems, Nathan intends to double major in Architecture and Economics+Mathematics. While he is unsure what he hopes to do with his education, he aspires to run his own architecture firm after traveling the world and exploring places he has never been.

Why are you involved in the FGLI community? "As an FGLI international student, particularly from England, my role in the Yale community is a rather unique one, and I've found the transition from my hometown to an elite space like Yale to be incredibly rewarding, yet certainly demanding. It has been an unamenable journey, and in my role as Ambassador I hope to not only support others undergoing the same experience as I, but also to learn from them and how I can make the most of my time at Yale."

Manh-Linh (Linh) Le (*he/him/his*) is a first-year in Branford College from Hanoi, Vietnam, and is a potential double major in Chemical Engineering and Global Affairs. A low-income, international student, he is involved primarily in the Yale International Relations Association and Yale Movement on campus, while working with Model UN initiatives back home. Linh is interested in applying to graduate school after his time at Yale or working for an international NGO.

Why are you involved in the FGLI community? "Inasmuch as Yale has striven to be cognizant of the experiences and struggles of FGLI students, there is still a long way to go for this institution to make the Yale experience inclusive and nonburdensome. I hope to be involved with this incredible community, allow our voices to be heard, and be a part of the positive force for change for Yale in the future."

For seniors

Alumni Profiles

Our FGLI community extends beyond the four years we are on campus, and as a way of giving back to current (and former) students, registered alumni have provided profiles and made them available to students. Check out these registered alumni's profiles by accessing the **Alumni Profiles** document, where we have collected them for your convenience.

Read their stories, their academic and professional trajectories, and what they're currently doing. Moving to a new city? In the middle of a career change? **Browse through the profiles of alumni of all ages and fields, and shoot them an email introducing yourself!**

Access Alumni Profiles here!

Interested in adding your information to the document? **Fill out our FGLI Alumni Registration Form here!**

Safety Net

UNEXPECTED FINANCIAL HARDSHIP SUPPORT | YALE COLLEGE

Safety Net is a new tool for you all to request funds to meet unexpected financial need. Students in an emergency and who require immediate funding (within 24 hours) can also find guidance on how to seek help. Funds granted through SafetyNet could cover unexpected expenses like emergency medical procedures, travel for family emergencies, unanticipated academic expenses, etc.

Academic Strategies Program

The first few weeks of class are a great time to meet with our Academic Strategies Peer Mentors. During your 1-1 session, you can:

- Create a weekly schedule to help manage your time and get things done
- Set academic and professional goals and identify ways to meet them
- Identify challenges and develop strategies to enhance your approach to your academic work

Sign up for an appointment via our online scheduler.

This week's upcoming workshops:

Writing Emails, Presentations, Reports: Academic and Professional Communication (for undergrads)
Tuesday, April 30, 6:00, Poorvu Center M104A
Have a professional internship this summer? Developing an end-of-semester presentation of your research. Come learn the strategies for writing effectively for professional and formal academic audiences.

Creating a Timeline for senior thesis (for juniors)
Wednesday, May 1, 4:00, Poorvu Center M104A
Planning to write a year-long or 1-semester senior thesis next academic year? Get a head start on your planning and preparation with our senior thesis workshop! Get an overview of the senior thesis process and draft a project calendar to get it all done.

Upcoming Events

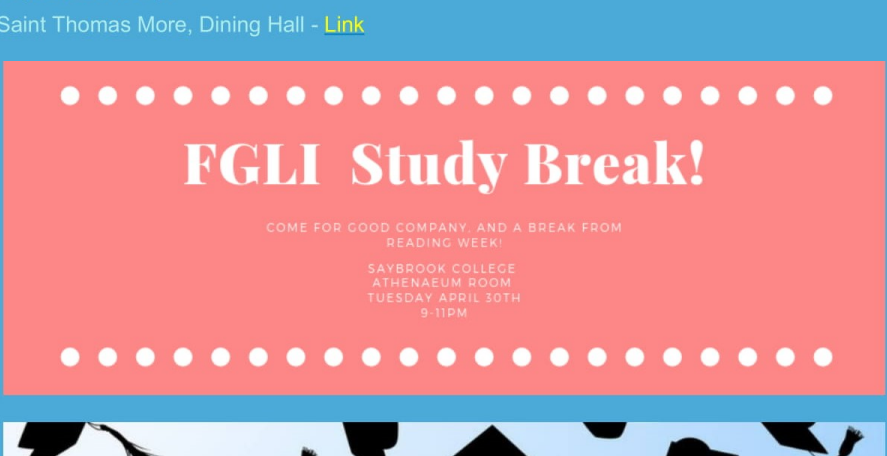
Mark your calendars for the following events occurring within the next few weeks!

Monday, Apr. 29th: FGLI Study Hall (6:00p. - 10:00p.)
Poorvu Center for Teaching and Learning (301 York St., Room 121)

Tuesday, Apr. 30th: FGLI Study Break (9:00 p. - 11:00 p.)
Saybrook College, Athenaeum Room - Link

Thursday, May 2nd: Pizza & Post-Grad Awards (5:30 p. - 6:30 p.)
LC Room 101 - Link

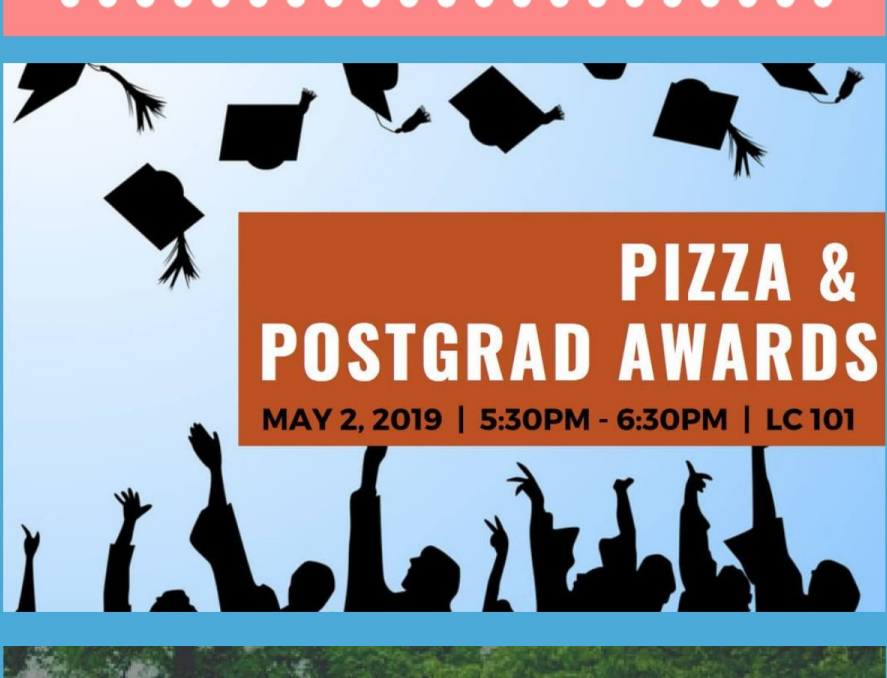
Friday, May 17th: First-Generation Graduation Reception (3:00 p. - 6:00 p.)
Keynote at 4:00 p.
Saint Thomas More, Dining Hall - Link



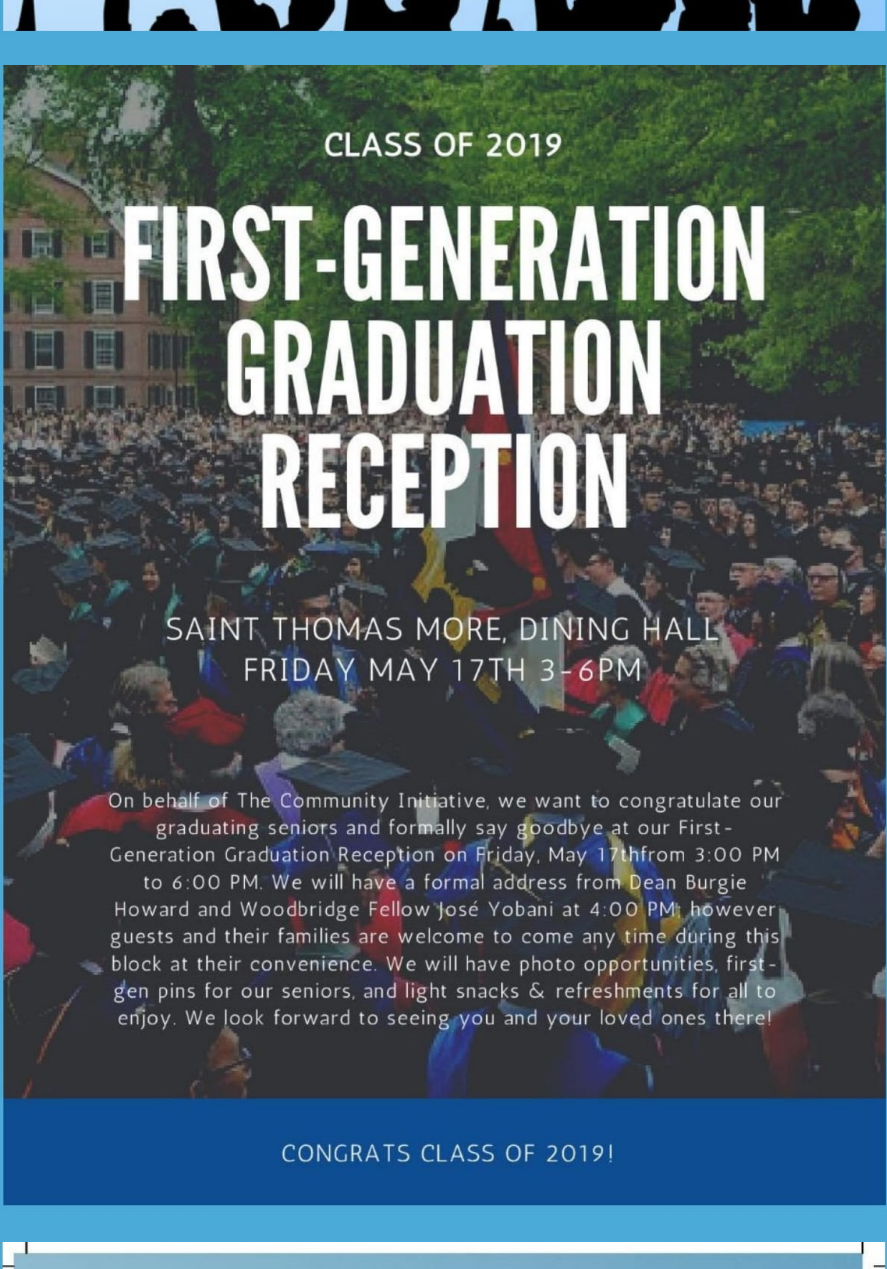
FGLI Study Break!

COME FOR GOOD COMPANY, AND A BREAK FROM READING WEEK!

SAYBROOK COLLEGE
ATHENAEUM ROOM
TUESDAY APRIL 30TH
9-11PM



PIZZA &
POSTGRAD AWARDS
MAY 2, 2019 | 5:30PM - 6:30PM | LC 101

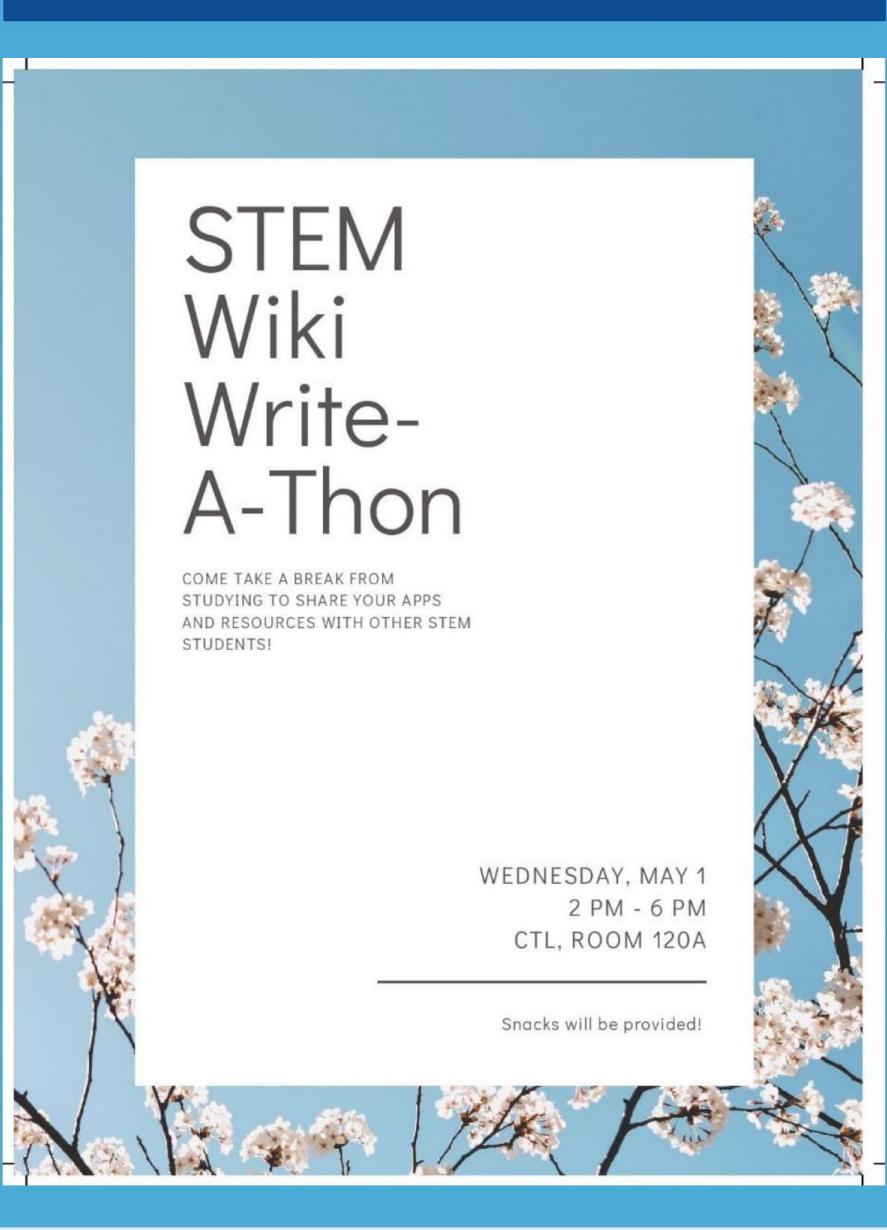


CLASS OF 2019
FIRST-GENERATION
GRADUATION
RECEPTION

SAINT THOMAS MORE, DINING HALL
FRIDAY MAY 17TH 3-6PM

On behalf of The Community Initiative, we want to congratulate our graduating seniors and formally say goodbye at our First-Generation Graduation Reception on Friday, May 17thfrom 3:00 PM to 6:00 PM. We will have a formal address from Dean Burgie Howard and Woodbridge Fellow José Yobani at 4:00 PM; however guests and their families are welcome to come any time during this block at their convenience. We will have photo opportunities, first-gen pins for our seniors, and light snacks & refreshments for all to enjoy. We look forward to seeing you and your loved ones there!

CONGRATS CLASS OF 2019!



STEM
Wiki
Write-
A-Thon

COME TAKE A BREAK FROM STUDYING TO SHARE YOUR APPS AND RESOURCES WITH OTHER STEM STUDENTS!

WEDNESDAY, MAY 1
2 PM - 6 PM
CTL, ROOM 120A

Snacks will be provided!

Opportunities

Student Affairs Fellows

The Yale College Dean's Office is hiring Student Affairs Fellows: recent graduates who spend two or three years working in the Office of Gender & Campus Culture, which houses the CCEs, and also the Alcohol and Other Drugs Harm Reduction Initiative (AODHRI). The SAFs have significant, wide-ranging responsibilities, with many opportunities for professional development and leadership. They collaborate with students and colleagues from across the university, train hundreds of people, present at conferences, design research studies, and closely mentor students. Former SAFs have drawn on these skills and experiences to excel in graduate study and employment in a diverse array of fields. Prior experience with sexual misconduct prevention or AOD harm reduction is helpful but not required. More important are communication skills, creativity, strategic optimism, and the capacity to engage both broadly and deeply with the Yale community.

If you have any questions, please contact yonas.takale@yale.edu, one of the current SAFs, or learn more here.

Apply Here!

Domestic Summer Award

Apply for the Domestic Summer Award Fellowship! The DSA provides a stipend of $4,000 to Yale College first-years, sophomores, and juniors on financial aid who have secured an approved unpaid summer opportunity in one of the following areas: a 501(c)(3) nonprofit including nonprofit Universities; a government entity including public Universities; a non-governmental organization (NGO); an Arts Apprenticeship; or a Science, Laboratory, or Other Research Position.

Applications for the DSA are due on May 1st 2019. Learn more and apply here.

LEDA Career Institute

for rising sophomores

The **Leadership Enterprise for a Diverse America (LEDA)** will be offering the LEDA Career Institute this summer, an all-expenses paid five-day event (August 10-14) where participants will engage with top employers across a myriad of industries, explore a wide range of career fields and opportunities through career coaching and mentoring, and gain critical professional and leadership skills. In addition, Career Fellows join the LEDA Career Network, which will provide ongoing access throughout college to a robust network, internships and full-time jobs, career resources, and professional connections.

LEDA LEADERSHIP ENTERPRISE for a DIVERSE AMERICA

The application to be a LEDA Career Fellow is due April 19th, 2019. Learn more about LEDA at their website or through their brochure.

Apply Here!

Prospective PhD Preview (P3)

The Prospective PhD Preview Program (P3) invites class of 2020, 2021, and post-grad students from historically underrepresented groups (HUGS) to explore graduate education at Princeton.

The P3 Program will occur on October 3rd and 4th, 2019, and will include:

- Interaction with current Princeton Graduate students from various divisions
- Opportunities to engage with Princeton faculty
- Graduate admissions and funding workshops
- Tour of the Princeton Campus and Graduate student housing
- Travel, meal, and lodging costs will be covered

P3 Prospective PhD Preview
APPLY BY MAY 15

Please complete the online application by the **priority deadline** of May 15th, 2019, 11:59pm EST, at which time all application materials must be uploaded. Decisions on **priority deadline** applicants will be made available **on or before June 12th**. Applications submitted after the priority deadline will be reviewed on a rolling basis as long as space is available.

Apply Here!

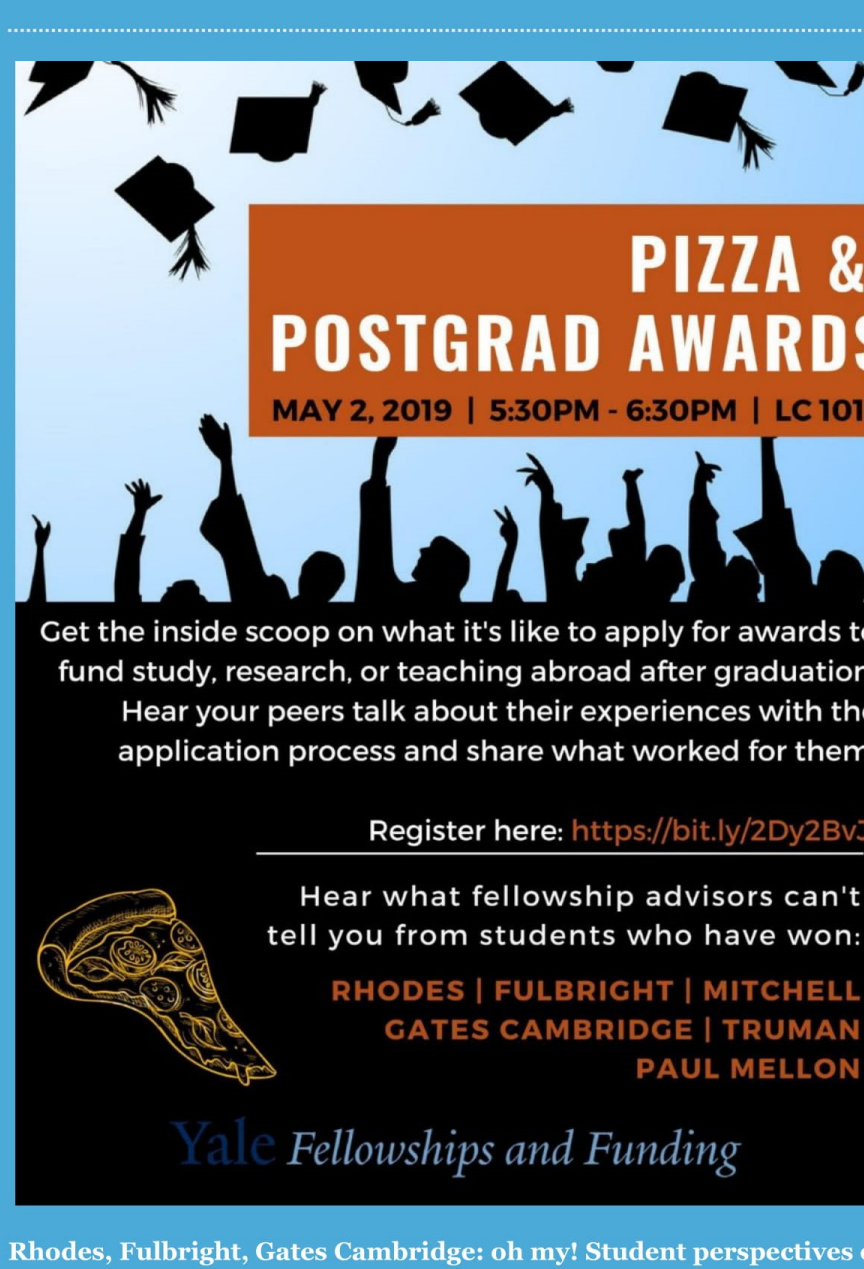
1stGenYale

1stGenYale, an alumni-led Shared Interest Group (SIG) of the Yale Alumni Association, is proud to be a partner with the Community Initiative, and we invite graduating seniors to join us to make a difference for the next generation of students. We look forward to seeing you at our programs, which connect students and alumni who share first-generation, low-income, and otherwise under-served backgrounds.

Begin making your connections by checking out the 1stGenYale representatives for different regions across the country here!

1st gen Yale

Stay updated by liking their Facebook page, learn more by visiting their website, and email questions to 1stgenyale@gmail.com.



PIZZA &
POSTGRAD AWARDS
MAY 2, 2019 | 5:30PM - 6:30PM | LC 101

Get the inside scoop on what it's like to apply for awards to fund study, research, or teaching abroad after graduation. Hear your peers talk about their experiences with the application process and share what worked for them.

Register here: https://bit.ly/2Dy2BvJ

Hear what fellowship advisors can't tell you from students who have won:

RHODES | FULBRIGHT | MITCHELL
GATES CAMBRIDGE | TRUMAN
PAUL MELLON

Yale Fellowships and Funding

Rhodes, Fulbright, Gates Cambridge: oh my! Student perspectives on applying for postgraduate funding. Get the inside scoop on what it's like to go for awards to support study, research, and teaching abroad after graduation. Panelists will speak about their experiences with the application process, bust some myths, and share their perspective on what strategies worked for them. Attendees will eat pizza and ask all the questions they don't want to ask fellowship advisers.

Join us! Thursday May 2nd – 5:30-6:30pm, LC 101.

MacMillan Center Language Study Fellowship

The MacMillan Center Summer Language Fellowships will provide payment of program tuition and fees up to $5,000 and a living stipend up to $2,500; the MacMillan Center Academic Year Language Fellowships will provide payment of non-Yale University/program tuition and fees up to $18,000 and a living stipend up to $15,000.

Both fellowships are available to any undergraduate, graduate, and professional school student whose academic program requires the study of a foreign language or whose research plans require the study of a foreign language. In the application, students are expected to demonstrate a bona fide academic need to study the language they have proposed and show a clear relationship to the applicant's overall course of study. Priority will be given to students applying for intermediate and advanced level language study.

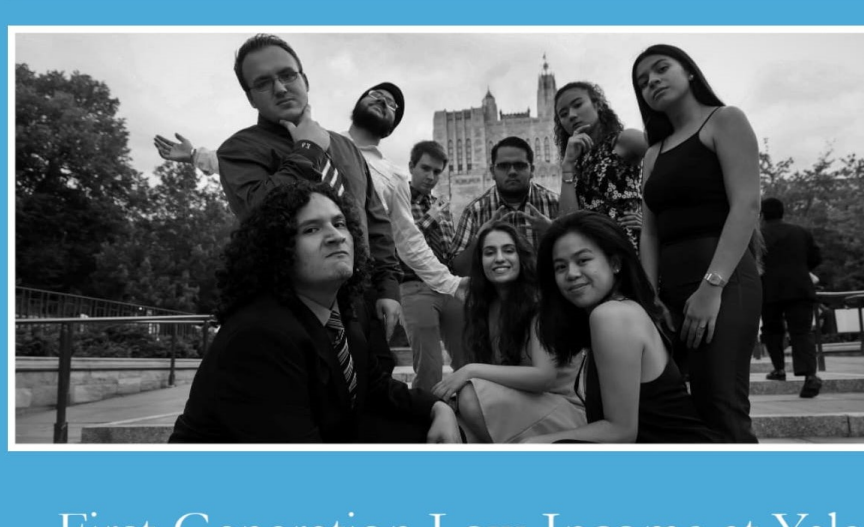
The deadline for MacMillan Center Summer Fellowships for Language Study is Friday, March 29, 2019; for MacMillan Center Academic Year Fellowships for Language Study, it is Wednesday, May 1, 2019. For details and instructions on how to apply, visit either Summer Fellowships or Academic Year Fellowships.

Are you a first-generation college student? Are you from a low-income or working-class background? Would you like to volunteer to participate in a study about your experiences of class on campus? In order gain insight into the experiences of low-income, first-generation, and working-class (LIFGWC) students, Dr. Debbie Warnock and student research assistants at Bennington College have developed **a survey that asks about institutional supports on campus, as well as sources of informal support, such as relationships with faculty, staff, and fellow students from similar class backgrounds.** Participants will be contributing to our knowledge of the first-gen/low-income/working-class student experience on campus and can opt into a drawing for a $50 Amazon gift card. To participate, simply click the button below to be redirected to the survey.

Please don't hesitate to reach out to debbiewarnock@bennington.edu with any questions or concerns. Thank you in advance for your time and help!

Click Here to Participate in the Survey

> "Dominator culture has tried to keep us all afraid, to make us choose safety instead of risk, sameness instead of diversity. Moving through that fear, finding out what connect us, reveling in our differences; this is the process that brings us closer, that gives us a world of shared values, of meaningful community."
>
> - bell hooks



First-Generation Low-Income at Yale

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